L.I.F.E.
Leading Innovation For Education.

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Agenda

• Background
• Collaboration
• Pilot Program
• Testimonials
• Future Directions
Background

• Exponential Growth in 10 years
• Sustainability
• Changes in Higher Education
Student Services:
Professional Staff Education

- Master's Degree: 25%
- Bachelor's Degree: 30%
- High School Diploma: 32%
- Associate's Degree: 8%
- Ph.Ds: 5%
Student Services: Underserved (1st Generation & Low-Income) During Pursuit of Degree

- Underserved: 87%
- Neither: 13%
Student Services Staff Hispanic Composition

- Not Hispanic or Latino: 38%
- Hispanic or Latino: 62%
Collaboration

• Need

• EOD Passport to Leadership

• In-tact Student Services Program

• Learning Outcomes

  ✓ More effective in a University leadership role

  ✓ Promote learning in students from all cultural backgrounds and learning needs
Pilot Program

- Fall 2013 Semester - Voluntary
- 11 out of 15 directors, 73% participation
- Bi-weekly, 2-hour sessions
- Topics:
  - Leadership/Work Style
  - Ethics/Values/Diversity
  - Self-Reflection/Vision
  - SWOT Analysis
  - Conflict Resolution
Testimonials

• What were your expectations?
• What have you learned?
• How does this help you in your role as a director?
• What is some advice, suggestions or comments you want to provide about your experience?
Future Directions

• Directors will focus heavily on Professional Development
• Expand to next level of management
• Expand outside to rest of Student Affairs